

CHOUDWAR COLLEGE, CHOUDWAR

The Annual Quality Assurance Report (AQAR) of the IQAC For the year 2012-13

Part – A

I. Details of the Institution

1.1 Name of the Institution

CHOUDWAR COLLEGE

1.2 Address Line 1

AT/PO-KAPALESWAR

Address Line 2

PS-CHOUDWAR

City/Town

CUTTACK

State

ODISHA

Pin Code

754071

Institution e-mail address

choudwarcollege@yahoo.com

Contact Nos.

Ph.: 0671-2494380
T.Fax-0671-2495493

Name of the Head of the Institution:

Prof. Kunja Bihari Jena

Tel. No. with STD Code:

Ph.: 0671-2494380

Mobile:

9861355629

Name of the IQAC Co-ordinator:

Prof. T. K. Pattnaik

Mobile:

9437354002

IQAC e-mail address:

choudwarcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

ORCOGN12651

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/38/139

1.5 Website address:

Choudwarcollege.org

Web-link of the AQAR:

AQAR2011-12.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.00	Feb.2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07.09.2009

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Not Submitted

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Utkal University, Vani Vihar,
Bhubaneswar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>		
2.8 No. of other External Experts	<input type="text" value="Nil"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty	<input type="text" value="01"/>
Non-Teaching Staff	<input type="text"/>	Alumni	<input type="text" value="01"/>
Students	<input type="text"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Academic audit, organisation of seminars and work shops, interaction with different stake holders, reforming internal examination system and strengthening students support organisations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Automation of admission procedure , Accounts and Office Administration within two years	Achieved Computerisation of office administration achieved
Conduct of National and state level seminars	Proposals were sent to UGC and other forums for funding.
Opening of self financing courses like BBA, BCA	Proposal pending with Govt.
Automation of general library	achieved

Activate the Career Counselling cell in order to orient large number of students	achieved
Establishment of a computer centre with internet facilities for staff and students	Achieved
Proposal for autonomous status for the college	Proposal submitted and pending with Govt.
Digitalisation of library	Not achieved
To improve the aesthetic value of the college through an extensive plantation programme	Plantation was made by Students support organisations in collaboration with IMFA

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

State level seminars were conducted by different departments. . Health camps were organised by NCC, NSS & Red Cross. Plantation programme was successfully conducted.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				

Others				
Total	03			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	09

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision has taken place

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	51	38	13	Nil	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		02						02		04

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	08
Presented papers		01	03
Resource Persons			03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Proctorial classes are organised and the proctors make direct interaction with the students, looking after their personal and academic problems. The system also helps in monitoring the student performance in the examination. The proctors make letters to the parents of the students with poor performance in the Examination and poor attendance in the College.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Unit tests & Monthly tests conducted regularly.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 02 02

2.10 Average percentage of attendance of students 78

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts- Economics(Hon)	16	49.95	6.25	84.95	8.8	100
Education (Hon)	16	75	100	nil	nil	100
English(Hons)	13	30.8		61.6	15.4	77
History(Hons)	13	15.4		92.4	7.6	100
Odia(Hons)	15	6.7	67	33		100
Philosophy (Hons)	16	6.25	100			100
Pol.Sc.(Hons)	16	31.25	6.25	93.75		100
Botany(Hons)	16	nil	68.75	31.25		100
Chem(Hons)	15	20	33.3	46.7	nil	80
Physics(Hons)	14	12.84	28.56	50	nil	78.56
Zoology(Hons)	16	nil	37.5	43.75		81.25
Comm Accounting(H)	32	25	59.28	37,44	3.28	100
Management	29	7.0	31	62	3,4	96.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Continuation and comprehensive evaluation approach is adopted by the departments along with the publication of student's results regularly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	nil		04
Technical Staff	01	Nil		nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution promotes research climate in the institution by holding National and State level seminars and Conferences. Students of different honours departments are encouraged to prepare and present papers on different themes in their departmental seminars. The resource persons of national and international repute encourage the students to conduct research in future.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs			nil	nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		One	nil	
Outlay in Rs. Lakhs			nil	nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-13		Nil	
Minor Projects	2012-13	NA	Nil	Nil
Interdisciplinary Projects	2012-13		Nil	
Industry sponsored	2012-13		Nil	
Projects sponsored by the University/ College	2012-13		Nil	

Students research projects (other than compulsory by the University)	2012-13		Nil	
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number		nil			30
	Sponsoring agencies					College fund

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	Nil
	Granted	Nil

3.16 No. of patents received this year

International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01
02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	Nil	SRF	Nil	Project Fellows	Nil	Any other	Nil
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3.21 No. of students Participated in NSS events:

University level	04	State level	01
National level		International level	

3.22 No. of students participated in NCC events:

University level	Nil	State level	05
National level	02	International level	nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	
National level		International level	Nil

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

5.13 Major grievances of students (if any) redressed: _____

Cr

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- General Health Check up camp
- AIDs awareness rally.
- Celebration of Road Safety week
- Sanitation Programme in adopted village

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	23	04	College fund	27
Laboratories	04			04
Seminar Halls	nil			nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	01	UGC	02

Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Efforts were initiated for computerisation of administration, library was enriched. Computerisation of library data achieved.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18719	1288087	5	210	18724	1288297
Reference Books	645	71935	27	1185	672	73120
e-Books					0	0
Journals	167	10990	1	1000	168	11990
e-Journals						
Digital Database						
CD & Video	8	free	7	free	8	free
Periodicals			161	4092	161	4092
					19733	1377499

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	16	03	Nil	Nil	05	04	
Added	05	04					01	
Total	30	20				05	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Choudwar College has become a full fledged Network Resource Centre of UGC. Not only there is office automation but the college library has been digitised but also all the teaching departments have been given desktop computers and laser printer. There is networking and Wi-Fi connection in place of College. Most of the faculty members are computer literate who helps the students in getting computer access.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	2
iii) Equipments	13.8
iv) Others	2
Total :	19.3

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Anti-ragging Cell, Women’s Harassment Cell, Grievance Redressal Cell have been activated for the safety and discipline of students. Further, Career Counselling Cell organised a no. of programmes for the benefit of students. State and national level Seminars and conferences were organised.

5.2 Efforts made by the institution for tracking the progression

Monitoring mechanism for tracking student progression is made in regular meetings of Principal with officers in charge of NSS, NCC, YRS, and Rovers and Rangers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1485			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
		45			55

No	%
	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
192	54	03	249	Nil	496	233	43	01	211	Nil	498

Demand ratio : 1.6 Drop out : 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for different competitive examinations were not organised but remedial classes for improvement of weak students, spoken English classes of career counselling helped preparing them for competitive Exams.

No. of students beneficiaries : None

5.5 No. of students qualified in these examinations

NET SET/SLET GATE

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Organized a campus selection by Carrere Net, Bangalore.
- Seminar on the career after Graduated by Career Opportunity.
- Seminar on Career of student after Graduation (IT) sectors by NIIT, Cuttack.
- Seminar on career of student after Graduation by CMS, Bhubaneswar.
- Aptitude test for Benling career cells, Choudwar College and Barabuti Institute Management Studies.
- Seminar on career for girls by District legal service Authority, Cuttack.
- Genpak Graduated a campus.

5.7 No of Students Benefitted

02

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes :

Anti-ragging Cell, Women's Harassment Cell, Grievance Redressal Cell have been activated for the safety and discipline of students. Also two meetings for gender sensitisation was done during the year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	227	272000
Financial support from other sources	02	6000
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION :

- * Choudwar College stands high and proud as the ultimate Temple of learning for the folks of hundreds of villages all around Choudwar.
- * The dream of installing an institution for higher learning was conceived in late 1970's.
- * At the inception, the vision was to fight against all odds of prevailing backwardness and commercialism in order to revive the lost glory of this historical as well as mythological town through the spread of awareness on the need and significance of higher education
- * All along the basic objective has been to provide quality higher education to the poor and meritorious students of the area, most of whom are the girls hailing from backward strata of society and to equip them with qualities of versatile employability, commitment and responsibility.
- * The college has been performing successfully on the line of such vision.

MISSION:

In order to translate this vision into reality, the following have been the mission of the college undertaken efficiently over these decades:

- To serve as the centre of knowledge and enlightenment.
- To guide the students for an all-round development of their personality
- To train them intellectually as well as culturally for facing the competitive world prevailing around them.
- To provide the students with the right kind of academic as well as aesthetic atmosphere so that they develop awareness for environmental protection being charged with global fraternal feelings.
- To equip every student with high potentiality in order to earn a social position of significance.
- To inculcate in them a glorious attitude tinged with civic and secular values.
- To inject higher dreams and goals into their minds to make them feel proud as the true sons and daughters of the soil.

To train the students for working unselfishly as responsible citizens towards the all -round progress of the community.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As our college is an affiliated college under Utkal University is not entitled to develop / modify the syllabus.

6.3.2 Teaching and Learning

Teaching and learning through ICT display, Projector, use of internet, Proctorial classes and doubt clear class. Special measure for slow learners. Question bank for students.

6.3.3 Examination and Evaluation

Monthly test, Pre-test, Half yearly and Annual Examination are done. Evaluation Papers are show to the students in their respective Honours/ Practical / Proctorial class.

6.3.4 Research and Development:

6.3.5 Library, ICT and physical infrastructure / instrumentation

College Library has adequate infrastructure. There are two desk top computers with internet facility. The library database is computerised but due to obsolete software computerisation process in library is incomplete and not functional. It is equipped with one Xerox machine and one Printer.

6.3.6 Human Resource Management

College takes utmost care for its human resource management. There is continuous monitoring of student's academic performance and their support activities.

6.3.7 Faculty and Staff recruitment

Recruitments by the management to fill up the vacancies arising out of excess work load or transfer from this college to other college is regularly done at our college.

6.3.8 Industry Interaction / Collaboration

College is located in an Industrial area. There is active interaction between the college and Industrial Houses. College benefits from their SSR activity. Indian Metals and Ferro Alloys Limited has made immense development activity in the college.

6.3.9 Admission of Students

Admission into different classes are done by the Student Academic Management System of Govt. Of Orissa centrally on the basis of their performance (% of marks secured) in the last qualifying examination.

6.4 Welfare Scheme for	Teaching	Financial helps are given to the teachers in case of any urgency or any kind of casualty.
	Non teaching	Financial helps are given to the teachers in case of any urgency or any kind of casualty.
	Students	Financial helps are given to the students in case of any urgency or any kind of casualty.

6.5 Total corpus fund generated from students

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Govt.	Yes	Academic council
Administrative	yes	Govt.	Yes	Development committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts are made to conduct University Examinations free and fair manner. University involves district collector and police for the maintenance of law and order and conducts surprise inspection by flying squad.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts are made by the University to promote autonomy in the college.

6.11 Activities and support from the Alumni Association

Alumni Association actively participate in the academic, cultural and infrastructural development of the College.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association was formed in the year 2011. They take keen interest in the academic process of the institution along with maintenance of discipline in the college.

6.13 Development programmes for support staff

Most of the support staff of the college have undertaken accounts training and have become computer literate. Therefore no skill development initiative is required at present.

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS, Rovers and Rangers, NCC units are taking active participation in making campus eco-friendly. Plantation programmes are regularly taken up. A Tik forest has come up in campus. College takes care for watering all the plants throughout the year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College launched a programme of technological advancement in administration and infrastructural development for promotion of academic and sports activities of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action stated above the following actions have been taken:

- Office Automation process commenced.
- E-admission procedure followed.
- Examination procedure was partially computerised.
- Proposal for an indoor stadium was approved

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Waste management and recycling, conservation of energy, and plantation program.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

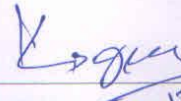
1. Construction of UGC aided Indoor & Outdoor stadium.
2. Computer Centre for students and staff with 32 desktop computers.
3. Construction of a Conference Hall with all the necessary facilities.
4. Construction of concrete road from main entrance to the College Library.
5. Digitisation of Campus by Electronics Notice Board, Electronic Bell System.
6. Construction of Lavatory for students and staff in the first floor.

Name Prasenjit Kumar Jena

Name KUNJABIHARI JENA



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Principal
Choudwar College,
Choudwar

Annexure-1

Academic Calendar for the year 2012-13
Choudwar College, Choudwar

Sl. No.	Subject	Date
1	Re-opening of the college after summer vacation	18.06.2012
2	Admission into +3 1 st year Arts/Sc/Commerce	As per the Govt. notification
3	Commencement of Classes +3 2 nd year Arts/Sc/Commerce	21.06.2012
4	Commencement of Classes +3 3 rd year Arts/Sc/Commerce	21.06.2012
5	Commencement of Classes +3 1 st year Arts/Sc/Commerce	01.08.2012
6	Monthly Test	Last week of Every month
7	Student's Union Election	As per Govt. Notification
8	Puja Vacation	20.10.2012 to 02.11.2012
9	Annual Sports & Cultural Week	2 nd week of January 2013
10	X-Mas Holidays	25.12.2012
11	Test Examination +3 2 nd / 3 rd year Arts/Sc/Commerce	1 st week of January 2013
12	Test Examination +3 1 st year Arts/Sc/Commerce	3 rd week of January 2013
13	Filling of Forms for University Examination	As per the Notification of Utkal University
14	Commencement of University Examination	As per the Notification of Utkal University
15	Publication of Results +3 1 st / 2 nd / 3 rd year Degree Examination	As per the decision of the Utkal University
16	Total No. of Holidays	69 days Excluding sundays
17	Total No. of Reserve Holidays	04 days
18	Total No. of Teaching days	180

19	Summer Vacation	09.05.2013 to 16.06.2013
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Principal
Choudwar College
Choudwar